

WORD – MEANINGS

S.N o.	WORD	MEANING
1.	Kansas	An American state
2.	Cyclone	A type of storm
3.	Strange	Different
4.	Uninteresting	Not excited
5.	Dull	Boring
6.	Quite short	Very short
7.	Never mind	Does not matter
8.	Curiosity	Great interest
9.	Done	Complete
10.	Enough	Quickly
11.	Set me	Placed me
12.	Carried	Go through
13.	Agreed	Have the same opinion
14.	Farmer	Who manages a farm
15.	scarecrow	A statue in the crops to frightened the crow

MAKE SENTENCES

S.No.	WORD	SENTENCE
1.	Listened	My father listened the old songs.
2.	Answered	Students answered their teacher.
3.	Carried	Radha carried a small basket of fruits.
4.	Happened	My brother will never guess what happened tonight.
5.	finished	Neha had finished her lunch.
6.	Curiosity	The children looked their teacher in curiosity.
7.	Watching	Family were watching movie in their free time.
8.	Fellow	Mohit's fellow worker gave him a beautiful sweater.
9.	Corn field	Farmer worked in the corn field.
10.	Thought	My mother thought about my new session.

Question-Answer

Q.1 How did Dorothy reach the strange land of Oz ?

Ans. Dorothy reached the strange land of Oz by cyclone. It had carried her to this place.

Q.2 When did the Scarecrow look at the world for the first time ?

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Ans. When the farmer made his head and painted his ears then the scarecrow looked at the world for the first time.

Q.3 Why didn't the scarecrow speak when his mouth was made?

Ans. The scarecrow didn't speak when his mouth was made because he didn't know what to do with mouth.

Q.4 Why did the farmer make the scarecrow?

Ans. The farmer made the scarecrow to scare the crows fast enough in the corn field.

Summary

This story is about the conversation of Dorothy and Scarecrow Dorothy told him that she used to live in Kansas, Due to cyclone she came to strange land of Oz but stil she want to go back their dull world of Kansas as no one beautiful place can replace the home.

Scarecrow told her that his life has been quite short as farmer mad him yesterday. He doesn't know what had happened before that day . He has eyes , ears , mouth as same as any other but he can't speak as he doesn't know what to do with mouth. He has been used to scare the crows in the cornfield.



Comprehension

A Complete the sentences.

1. Dorothy told the Scarecrow that she came from Kansas
2. Dorothy said that there was no place like home
3. The Scarecrow said that his life had been quite short so far.

4. The farmer painted the Scarecrow's eyes first.
5. The Scarecrow felt proud when his head was fixed.

B Number the sentences to describe how the Scarecrow was made.

- 2 Next, the farmer made the Scarecrow's eyes.
- 3 Then, the farmer made the Scarecrow's nose and mouth.
- 1 The farmer first painted the Scarecrow's ears.
- 5 Finally, the Scarecrow was placed in the cornfield.
- 4 Then, the farmer made the Scarecrow's body, arms and legs.



C Answer these questions.

1. How did Dorothy reach the strange Land of Oz?
2. When did the Scarecrow look at the world for the first time?
3. Why didn't the Scarecrow speak when his mouth was made?
4. Why did the farmer make the Scarecrow?

D Read these lines from the story and answer the questions.

1. "No matter how boring their homes are, people still want to live there more than in any other country."

- a. Who said these words? Dorothy said this. *I love my home!*
- b. To whom was she speaking? Scarecrow
- c. Where is the speaker's home? Speaker's home is in Kansas.

2. The farmer carried me under his arm to the cornfield, and set me up on a tall stick.

- a. Who is 'me' in these lines? Scarecrow
- b. How did the farmer carry the speaker? The farmer carried the speaker under his arm.
- c. Where did Dorothy find the speaker?

The speaker found Dorothy in the land of Oz.

E Discuss in class.



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Work with Words

WORDS THAT GO TOGETHER. CONTRACTIONS

Look at the picture and match the words that go together.



- | | |
|-----------|-----------|
| 1. warm | a. drink |
| 2. cool | b. day |
| 3. fluffy | c. sand |
| 4. good | d. sea |
| 5. deep | e. time |
| 6. sunny | f. clouds |

cool drink
Sunny day
warm sand
deep sea
good Time
fluffy clouds

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Write the short forms of these words. Choose from the box.

doesn't I'll wasn't isn't she'll he'll

- | | | | |
|-------------|---------------|-------------|----------------|
| 1. I will | <u>I'll</u> | 4. was not | <u>wasn't</u> |
| 2. she will | <u>she'll</u> | 5. does not | <u>doesn't</u> |
| 3. he will | <u>he'll</u> | 6. is not | <u>isn't</u> |

Spell Well

Say the word huge aloud. The long u sound is spelt with a u in the middle and an e at the end. Fill in letters to make similar words.

- | | | |
|--------------------------|--------------------------|--------------------------|
| 1. f <u>u</u> s <u>e</u> | 3. t <u>u</u> n <u>e</u> | 5. c <u>u</u> b <u>e</u> |
| 2. m <u>u</u> l <u>e</u> | 4. t <u>u</u> b <u>e</u> | 6. c <u>u</u> t <u>e</u> |

Look It Up!

Write these words in alphabetical order.
(HINT: Look at the first three letters of each word.)

- country colour cornfield comb
- strange story stuffed stick stall



a cornfield

Fill in the blanks with conjunctions from the box.

- My sister Gopa is tall and smart.
- Do you want a pen or a pencil?
- It was raining, so the children played inside.
- Sam is taking part in a play because he loves to act.
- The kids were sleepy but they wanted to listen to Granny's stories.

and
because
or
so
but

Use the conjunctions given in brackets to join these sentences.

- Rahul is playing hockey. Tanya is playing hockey. (and)
Rahul and Tanya are playing hockey.
- Would you like to have juice? Would you like to have lassi? (or)
would you like to have juice or lassi?
- It is raining. Ankit is carrying an umbrella. (so)
It is raining so Ankit is carrying an umbrella.
- Mummy bought me a dress. It is my birthday tomorrow. (because)
Mummy bought me a dress because it is my birthday tomorrow.
- Reena wants to go to the market. The sun is too strong. (but)
Reena wants to go to the market but the sun is too strong.

Work with Grammar

Look at the picture. Complete the sentences using the conjunctions in brackets.



